

Ancient and Early Medieval India (Till 1206 A.D.)

Course Code- A050101T

Objective: To impart knowledge about the political history of North India from early times till the advent of Islam in the Indian subcontinent.

Programme outcome: The paper makes the students aware about the glorious past of ancient India beginning before the dawn of history on Indian subcontinent. Various dynasties , important rulers, and their contributions are imparted through this paper. The focussed knowledge on the political history of North India familiarizes the student about the major and minor dynasties of the region.

Unit - 1

Introduction to Ancient History, Sources: (A) Literary (B) Archaeological (C) Foreign Accounts.
Pre and Proto history, Vedic and later Vedic period and its major characteristics.

Unit - II

Political Condition of North India in 6th century B.C. Monarchies & republics, Rise of Magadha.
Maurya, Shunga & Kushana dynasty and their major achievements.

Unit - III

Gupta dynasty: Major Kings and their achievements. Age of Harshavardhan and his achievements, Major states of Rajput

Unit - IV

Mahmood Ghazni, Muhammad Ghuri's invasion & their impact.

Suggested Readings.

- 1- H.C. Raychaudhary, Political History of Ancient India Genesis Publishing Private Ltd., India.
- 2- H.C. Ray, Dynastic History of Northern India, New Delhi.

- 3- Upinder Singh, A History of Ancient and Early Medieval India, New Delhi.
- 4- Brijesh Rawat, Pre History to History, Delhi
- 5- विशुद्धानन्द पाठक, उत्तर भारत का राजनीतिक इतिहास, उत्तर प्रदेश, हिन्दी संस्थान।
- 6- राम शरण शर्मा, प्राचीन भारत का इतिहास, दिल्ली।
- 7- राजबली पाण्डेय, प्राचीन भारत का इतिहास, दिल्ली।
- 8-झा और श्रीमाली, प्राचीन भारत का इतिहास, दिल्ली।
- 9-डी.एन. झा, प्राचीन भारत के इतिहास की रूपरेखा, दिल्ली।
- 10-के.के. थपल्याल, वैदिक संस्कृति, लखनऊ।
- 11-ए.एल. बाशम, अद्भुत भारत, दिल्ली
- 12-जे.एन. पाण्डेय, पुरातत्व विमर्श, इलाहाबाद।
- 13-के.सी. श्रीवास्तव, प्राचीन भारत का इतिहास एवं संस्कृति, इलाहाबाद।

B.A. I Year - II Semester
History of Medieval India (1206 A.D - 1757A.D)
Course Code- A05020IT

Credit 3

Course Outcome- This paper is designed to develop the understanding of India with the advent of Turks, Afghans and subsequently the establishment of Mughal rule in India. It covers not only the territorial expansion of various Indian state rulers and impact of medieval politics on Indian people.

Unit- I- An Introduction to Historical sources of medieval India. Foundation of Delhi Sultanate: Early Turks, Khaljis, Tughlaq. Mohammad Bin Tughlaq, Firoz Tughlaq, Saiyyad and Lodi Sultans of Delhi, Vijay Nagar Empire.

Unit- II- Babur, Humayun, Shershah and Reign of Akbar expansion and Consolidation of Mughal empire, Hemu and Maharana Pratap.

Unit- III- Jahangir & Noorjahan, succession of Shahjahan, war of succession, Aurangzeb his religious outlook, Deccan policy, relations with Rajput, Maratha .

Unit- IV- Rise of Marathas under Shivaji, Hindu Pad Padshahi, later Mughals.

Suggested Readings:

1. A.L. Srivastava, Delhi Sultanate, Shiv Lal Agarwal and company, Agra.
2. Satish Chandra, History of Medieval India, Orient Blackswan New Delhi.
3. L.P. Sharma, Medieval India, Konark Pub. Delhi.
4. V.D. Mahajan, History of Medieval India, S.Chand & Co. New Delhi.
5. A.B.M, Habibullah, Foundation of Muslim Rule in India Central Publishing House Allahabad.
6. Stanley Lane Poole, Medieval India Under Mohammedan Rule, London.
7. Eliot and Dowson, History of India as told by its own Historians Vol II, III.
8. C.V. Vaidya, Down Fall of Hindu India, Surjeet Pub Delhi.
9. Ishwari Prasad, History of Medieval India, Indian Press Allahabad.
10. Ishwari Prasad, The life and Times of Humayun, Orient Longman Calcutta 1955
11. B.P. Saxena, History of Shahjahan of Delhi, Central Book Depot 1973.
12. W.H. Moreland, From Akbar to Aurangzeb, Low Price Publication Delhi ...

B.A. II Year, III Semester
History of Modern India
A050301T

Credit 4

Course outcomes: The aim of the paper is to enable students to solve their day to day problems as paper deals the topics related to modern Indian history. The paper provides the information regarding acts formulated before Indian independence so students must understand the steps that responsible to create our constitution.

Unit - I - Coming of European traders, Anglo- French Rivalry, Victory of Britishers, Battle of Pllasy and Buxer and its effects.

Unit - II- Lord Cornwallis: His administrative policy, revenue reforms, territorial expansion under Lord Wellesley, Lord Hastings and Lord Dalhousie, Revolt of 1857: causes, consequences, nature.

Unit - III - Formation of congress and development of nationalism, Rise and development of revolutionary movement in India.

Unit -IV- Gandhian era: Non - Cooperation, Civil disobedience and quit India movement, Independence and integrations of princely states, Role of Sardar Vallabh Bhai Patel.

Unit -V- Act of 1861, 1892,1909, 1919, 1935, Salient features of Indian constitution

Suggested Readings:

- 1- Bipan Chandra, India's struggle for Independence, Penguin Books, Delhi, 1988.
- 2- Sumeet sarkar, Modern India, RajKamal, Delhi.
- 3- Bipan Chandra, Indian National Movement : Long Term Dynamics, Vikas Publishing House, 1988.
- 4- Manoranjan Jha, Role of Central Legislature in Freedom Struggle, New Delhi-1972.
- 5- Raghavan N. Iyer, The Moral and Political Throught of Mahatma Gandhi, Oxford, Delhi
- 6- सत्या राय, भारत में राष्ट्रवाद, हिन्दी माध्यम कार्यान्वय निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली।
- 7- सत्या राय, भारत में उपनिवेशवाद, हिन्दी माध्यम कार्यान्वय निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली।
- 8- बी.एल.ग्रोवर एवं यशपाल, आधुनिक भारत का इतिहास, एस.चन्द. पबलिकेशन, नई दिल्ली।
- 9- वी.डी.महाजन, आधुनिक भारत का इतिहास, एस.चन्द, नई दिल्ली।
- 10- राम लखन शुक्ल, आधुनिक भारत का इतिहास, नई दिल्ली।

Cultural History of Ancient India
B.A IVth Semester
A050401T

Credit 3

Objective: The focus of the syllabus is to make the students aware of their cultural roots present in Indian society since the ancient past and are still prevalent to keep the society united.

Programme outcome: The student gains knowledge about the different belief systems of Indian society, the economic aspect of ancient India, the development of education by the ancient natives of the land and different philosophies introduced by our sages.

Unit I - Varna, Jati, Ashram, Purusharthas, Samskaras.

Unit II- position of women in Ancient India, education system & important centres- Nalanda, Vikramshila, Odantapuri.

Unit III - Agriculture, cattle rearing and trade in ancient india.

Unit IV- Indus- Saraswati religion, vedic religion, shaiva, vaishnava & Shakta religions, Buddhism, Jainism.

Suggested Readings-

1. R.C Majumdar, (ed) The History and Culture of Indian People, All Vols. Bhartiya Vidya Bhawan, Bombay, 1951.
2. R.C Majumdar, Corporate life in Ancient India, Calcutta, University. 1922
3. P.H. Prabhu, Hindu Social Organization, Popular Prakashan Pvt. Ltd. (17th Reprint), 2010
4. B.N Sharma, Social and Cultural History of Northern India (1000-1200 A.D), Abhinav Publication 1972.
5. राम शरण शर्मा, प्राचीन भारत, दिल्ली
6. डॉ० आर०एन०पाण्डेय, प्राचीन भारत का सामाजिक एवं सांस्कृतिक इतिहास, प्रयाग पुस्तक भवन, इलाहाबाद, 2004
7. चोपड़ा, पुरी, दास, भारत का सामाजिक, सांस्कृतिक तथा आर्थिक इतिहास, मैकमिलन प्रकाशन, दिल्ली (अंग्रेजी में भी उपलब्ध)
8. वी०सी० पाण्डे, प्राचीन भारत की सामाजिक संस्थाएँ।
9. राजेन्द्र पाण्डेय, भारत का सांस्कृतिक इतिहास, उत्तर प्रदेश हिन्दी संस्थान लखनऊ।
10. के.सी. श्रीवास्तव, प्राचीन भारत का इतिहास एवं संस्कृति, इलाहाबाद।

B.A. IV Semester
Important Civilizations of Ancient World
A050402T

Credit 3

Objective: The paper focuses on familiarizing the students with the different ancient civilizations of the world and their cultural aspects which helped the humans to progress further in all spheres of life.

Programme outcome: The designed course throws light on the ancient civilization of the world and thus students learn about the various historical and development processes that characterize different societies from the dawn of the civilized world up to the early medieval centuries. The paper imparts knowledge about the political, social, economic and cultural aspects of the civilizations of west Asia, Africa and Europe.

Unit - I - Mesopotamia: Town, Socio- Cultural History, Architecture

- a) Sumeria
- b) Babylon
- c) Assyria
- d) Chaldia

Unit - II- Egypt: Political, Socio- Cultural History Art & Architecture

- a) Old Kingdom
- b) Middle Kingdom
- c) Imperial Egypt

Unit - III - Ancient Greece: Polis, Rise of Town, Unit

- a) Athens
- b) Sparta

Unit -IV- Roman Civilization: origin, development

- a) Republican Rome
- b) Rome- Carthage war
- c) Fall of Rome

Suggested Readings-

1. A.H.L, Heeren, A Manual of Ancient History, pub: Talboys, 1833
2. J.B Bury, The Cambridge Ancient History, Cambridge University press, 1928
3. एस. आर. गोयल विश्व की प्राचीन सभ्यताएँ
4. ओम प्रकाश प्रसाद, प्राचीन मिस्त्र का इतिहास:
5. आर.पी. त्रिपाठी, प्राचीन विश्व की सभ्यताएँ, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ
6. राजछत्र मिश्र: प्राचीन सभ्यताएँ

B.A. III Year Semester - V
Cultural History of Medieval India (1200 A.D. - 1700 A.D.)
Course Code- A050501T

Credit 3

Course Outcome-This paper comprises social, economic and cultural aspects of medieval India. In this paper students will be introduced to Bhakti movement and Sufism in India. The land revenue systems in medieval period, crafts and industrial development are also the thrust area of this paper.

Unit - I - Social Condition during Medieval Period, education system, condition of women.

Unit - II- Market control policy and land revenue system, Agrarian conditions Peasants in Medieval India

Unit - III Land revenue system in Mughal Period, trade and commerce, handicraft and industries in Mughal Period. Banking system

Unit - IV – Bhakti Movement: Rise and restrengthen in North India, Bhakti Movement in Maharashtra (Gyaneshwar Namdev Tukaram), Sufism in India.

Suggested Readings:

1. S.C Roy chauthary, Social Cultural Economic History of India (Medieval Age) Surjeet Publicaton Delhi.
2. B.N. Luniya, Evolution of Indian Culture, Laxmi Narain Agarwal Pub. Agra.
3. A.L Srivastava, Medieval Indian Culture, Shiv Lal Agarwals comp. Agra
4. Burton stein, Vijay Nagar, Cambridge University.
5. Tara Chand, Influence of Islam on Indian Culture, Indian Press Allahabad.
6. Rashid, Society and Culture in Medieval India, Delhi.
7. Humayun Kabir, Indian Heritage, Delhi.
8. Fergusson, History of Indian and eastern Architecture, London.
9. झारखण्ड चौबे, मध्यकाजीन भारतीय संस्कृति, उ०प्र० हिन्दी संस्थान, लखनऊ ।

B.A IIIrd Year Vth Semester
Main Themes in History of Medieval World
A050502T

Credit 3

Course Outcome- This paper provides the knowledge of the World history in medieval period. It throws light on Europe after the collapse of Rome and rise of European feudalism, spread of Christianity, rise of Arabs, and Caliphate. Ottoman Empire and the downfall of the empire are main study areas of this paper.

Unit - I - Europe after the collapse of Rome. Feudalism in Europe, Feudalism and its salient features.

Unit - II- Spread of Christianity Types of churches and its relation to politics, Byzantium empire.

Unit - III - The Arab world, Rise of Islam, Turks and Mongols, Caliphate and Islamization. Umayyads and Abbasids, collapse of Arab power.

Unit -IV- Ottoman empire, The crusades, spread of Ottoman empire and its downfall.

Suggested Readings:

1. A. A. Traver, History of Ancient Civilization, Vol. I & II
2. E.M. Burns, Ralph, Learner & S. Meacham, Western Civilization, Vol - A Norton, GoyalSaab, Delhi.
3. Theophilus G. Pinches, The Religion of Babylonia and Assyria, Archard Constable & Co. 1906
4. P.K.Hitti, The History Of the Arabs MacMillan Publication, Delhi.
5. W. Haig, the Cambridge History of India, vol III.
6. A.ZShabana, The Abbasid Revolution
7. आर. पी. त्रिपाठी, विश्व इतिहास, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ
8. माधो स्वरूप वत्स, विश्व की प्राचीन सभ्यताओं का इतिहास
9. धनपति पाण्डेय: यूरोप का इतिहास, दिल्ली

B.A. Year - III Semester - VI
Socio- Religious Movement In Modern India
A050601T

Credit 4

Course outcomes: After studying this paper students must understand the thoughts and concepts of our social reformers. How they brought changes in our society, it is also interesting to know by them. As paper also deals the changes done by our religious reformers into their religion so students will attain the knowledge to make an amicable relationship with different religion.

Unit - I - Indian Renaissance, Raja Ram Mohan Roy- Brahma Samaj, Devendra Nath Tagore, Ishwar Chandra Vidhya Sagar, Henery Wivion Derozio.

Unit - II- Dayanand Saraswati- Arya Samaj, Anie Basent- Theosophical Society, Swami Vivekanad- Ram Krishna Mission.

Unit - III - Movement in depressed class: Jyotirao Phule- Satyasodhak samaj, Savitri Bai Phule, Ambedkar & Bahishkrit Hit Karani Sabha, Narayanguru.

Unit - IV- Movements in Muslims: Aligarh Andolan Movements in Sikhs- Akali.

Unit - V- British Policy towards education, Development of Press, Christian Missionaries Activities, response of Socio-Religious Movement.

- 1- S.A. Natrajan, A Century of Social reform In Indian, Asia Publishing M.N. House, California 1962.
- 2- M.N. Srinivas, Social Change in Modern India, Orient Black Swan, Delhi-1995.
- 3- D. R. Sexena, Law Justice and Social Change Deep & Deep Publications Pvt. Ltd, 2008.
- 4- बी०एल०ग्रोवर तथा यशपाल, आधुनिक भारत का इतिहास एस चन्द्र एण्ड कम्पनी लिमिटेड, नई-दिल्ली-1981
- 5- आर०एल० शुक्ल, आधुनिक भारत का इतिहास हिन्दी माध्यम कार्यालय निदेशालय, नई-दिल्ली विश्वविद्यालय-1987
- 6- चोपड़ा पुरी दास, आधुनिक भारत का सामाजिक, सास्कृतिक व आर्थिक इतिहास, नई दिल्ली।

Course outcomes: The objective of the paper is to introduce different aspects of world history so that students can understand how different revolution influenced each other. Today We are facing so much problem related to post war activities, it could also be solved by the students after studying this paper.

Unit - I - Renaissance: Its Causes and consequence, French revolution, American war of Independence.

Unit - II- Unification of Italy and Germany, Russian revolution, Rise of Hitler and Nazism and Rise of Mussolini and Fascism.

Unit - III - First world war: Causes, Consequences, Formation of League of Nations

Unit - IV- second world War its causes, consequences and significant, Formation of UNO.

Unit - V- Cold War, Post War Formation: NATO and WARSA, Disintegration of Soviet Union.

Suggested Readings:

- 1- Stavrianos. A.J: History of the Modern World Since 1500
- 2- Fisher. H.A.L: History of Europe
- 3- Palmer. R.R: A History of Modern World
- 4- Lowe, Norman: (1982), Mastering Modern World History, Macmillan and Co.
- 5- Lipsom: Europe in the Nineteenth and Twentieth Centuries.
- 6- धनपति पाण्डेय, यूरोप का इतिहास, दिल्ली।
- 7- लईक अहमद, विश्व का इतिहास, इलाहाबाद।
- 8- जैन एवं माथुर, आधुनिक विश्व का इतिहास, नई दिल्ली।
- 9- इन्द्ररा अर्जुन देव समकालीन विश्व का इतिहास, दिल्ली।
- 10- वी.डी.महाजन, विश्व का इतिहास, एस. चन्द, दिल्ली।

B.A. IV Year, VII Semester
Concepts and reconstruction of History
A050701T

Credit 4

Course Outcome- Knowledge is important on the meaning and scope of History as a subject and its relation with ancillary branches. An introductory knowledge of post graduation is given to the students about Causation, Determinism and Relativism in History which prepares them to study historiography in the next semester

Unit - I - Meaning, and Definition of History, Scope of History, Problems of periodisation.

Unit - II- History is an art or science, The Problem of objectivity in History, Historical Explanation . Understanding of Itihas and History.

Unit - III History and other Disciplines: Ancillary Sciences: Archaeology, Sociology, Economics, Geography, Political Science.

Unit - IV- Individual and Society, Historical Explanation, Causation in History, Determinism and Relativism in History.

Unit - V- Rise Of Modern Histography -Orientalist, Imperialist, Nationalist, Marxist Historiography, Subaltern.

Suggested Readings:

1. M.I. Finley, The Use and Abuse of History, Chatto and Winds us, London, 1975.
2. B. Shek Ali, History: Its Theory and Methods, MacMillan Pub., Delhi.
3. E.H. Carr, What is History? Harmondsworth, Pelican Boks, 1964.
4. V. Gardon Childe, History, Cobbet Press, London, 1947.
4. R.G. Collingwood, The Idea of History, Oxford University Press. New York. 1966
5. C.B. Webster, An Introduction to History, 2nd edn., MacMillan, Delhi, 1981.
6. A.J. Aiyer, Historian and Historical Evidences, Delhi.
7. Michael Bentley, (ed.) Companion to Historiography, 1st edn., London / New York. Routledge, 1997.
8. Charles Omen, On the Writing of History, London, Delhi.
9. झारखण्ड चौबे, इतिहास दर्शन, वाराणसी ।
10. इ. एच.कार, इतिहास क्या है ?, दिल्ली ।

B.A. IV Year, VII Semester
Pre History and Historical Archaeology
A050702T

Credit 4

Course Outcome- The Student will be able to know the methods and technique of Archaeological Explorations and Excavations. Students will be able to know how History Written on the basis of Archaeological evidences in the absence of Literary sources .It will also be know what were the main similarities between Pre and Protohistory. Also we will know how Chalcolithic culture was different from Protohistory and the student will also know that was the relation between Iron Culture and Megalith culture.

Unit-I - Pre History: Paleolithic Age; Origin, Geographical distribution and Salient Features.Mesolithic Age; Origin, Geographical distribution and Salient Feature. Neolithic Age; Origin, Geographical distribution, Salient Features.

Unit-II- Proto History; Indus- Saraswati Civilization: Origin, Development, Geographical distribution, Town Planning, Salient Feature, Decline and Survival.

Unit-III- Chalcolithic Culture: Origin, Development, Extent and Salient Features OCP Culture: Origin, Development, Extent and Salient Features

Unit - IV- Megalith Culture : Origin, Development and Extent and Settlement Pattern. Iron Age: Origin , Development, Extent and Salient Features.

Unit - V- PGW Culture: Development, Extent and Salient Features. Perspective of Historical Archaeology: Definition, Development and Salient Features.

Suggested Reading:

1. D.D. Koshambi, The Archaeology of Indian Trade Routes, Delhi
2. Jonathan Mark Kenoyer, Ancient Cities of the Indus Valley Civilization, Karachi
3. R.E.M. Wheeler, Harappan Chronology and Rigveda, Delhi
4. D.P. Agrawal, The Archaeology of India, London
5. D.P. Agrawal, The Copper-Bronze Age in India, Delhi

6. F.R.Allchins and B. Allchins, The Archaeology of Early Historic South Asia, Cambridge
7. N.R. Banerjee, The Iron Age in India, Delhi
8. A.Ghosh, An Encyclopedia of Indian Archaeology, New Delhi
9. B.B.Lal, Frontiers of Indus Civilization, New Delhi
10. John Marshall, Mohanjodaro and Indus Civilization, London
11. P.C. Pant, Prehistoric Uttar Pradesh, Delhi
12. H.D. Sankalia, Prehistoric and Protohistory of India and Pakistan, Poona
13. G.R. Sharma, Beginnings of Agriculture, Allahabad
14. V.D. Misra and J.N. Pal, Mesolithic in India, Allahabad
15. V.D. Misra, Some Aspect of Indian Archaeology, Allahabad
16. Brijesh Rawat, Prehistory to History, Delhi
17. के.के. थपल्याल, सिंधु सभ्यता, लखनऊ
18. दिलीप चक्रवर्ती, भारत में लोहे का आगमन, दिल्ली
19. डी.के. भट्टाचार्य, भारतीय प्रागैतिहास की रूपरेखा, नई दिल्ली
20. राधा कान्त वर्मा, भारतीय प्रागैतिहास, इलाहाबाद
21. राम शरण शर्मा, प्राचीन भारत, दिल्ली
22. जय नारायण पाण्डेय, पुरातत्व विमर्श, इलाहाबाद

Political History of North India (Vedic Age to 550A.D)**A050703T**

Course Outcome- The course provides an extensive political history of North India from Vedic age to the advent of the Arabs and Turks in India and to familiar the students with different rulers and dynasties, the extent of their empires.

Unit - I - History of The Vedic Age.

Unit - II- Period of Janapadas and Mahajanapadas: Early Monarchical States and Republics, Growth of Magadha as an Empire- Haryanka Dynasty to Nandas, Iranian and Macedonian invasions and their impact.

Unit - III- The Mauryas: Origin of Mauryas, Chandragupta Maurya And Ashoka, Conquests and Extent of Mauryan Empire, Concept of Dhamma, Decline And Disintegration of Mauryan Empire.

Unit - IV- Sunga Dynasty, Kanava Dynasty, History of Indo- Greeks And Saka - Pahalavas, Satvahanas and The Kushanas, Kanishka& his achievements.

Unit - V- Origin of the Guptas, Chandragupta I, Prayag Prashasti and Samudragupta, Chandragupta II, Mehrauli Pillar inscriptipon, Kumargupta I, Skandagupta& their achievements. Evaluation of Samudragupta, Huna invasion.

Suggested Readings:

- 1.R.C. Majumdar(ed.), History and Culture of Indian people, All Vols. 1. the Vedic Age, II- The Age of Imperial Unity, 111- The Classical Age, IV- The Age of Imperial Kanauj, V- The Struggle for Empire, Pub: Bharatiya Vidya Bhavan Series, Bombay, 1954 & onwards.
2. H.C. Ray Chaudhury, Political History of Ancient India, Genesis Publishing Private Ltd. India. 2006
3. H.C. Ray Chaudhury, Dynastic History of Northern India, 2 Vois. (Calcutta University Press, 1936) New Delhi, 1973.
4. R.C. Majumdar, Ancient India, MotilalBanarsidass, Pub. Pvt. Ltd. 8th edn. Delhi, 2003 (Reprint)

5. Radha Kumud Mookerji, Chandragupta Maurya and His Times, MotilalBanarsidass, 1966, Delhi.
6. RomilaThapar, Asoka and the Decline of the Mauryas. Oxford University Press, 7 May 1998.
7. B.N. Mukherjee, The Rise and Fall of the Kushana Empire, Firma KLM Pvt. Ltd. Cacutta, 1989.
8. A.K. Narain. The indo Greeks, Oxford University Press, London, 1957.
9. B.N. Puri, India Under the Kushanas, BharatiyaVidyaBhawan, Bombay, 1965.
10. R.C. Majumdar(ed.), The History and Culture of Indian people, Vol. 3 & 4, The Classical Age, Pub: BharatiyaVidyaBhavan Bombay, 1954; A Comprehensive History of India, vol. 3, BharatyaVidyaBhavan Publication Bombay.
11. R.S. Tripathi, History of Kanauj, MotilalBanarasidass, Delhi, 1964.
12. S.K. Maity, The Imperial Guptas and their Times C.A.D. 300-550) MunshiramManoharlal,New Delhi, 1975.
13. Baijnath Sharma, Harsa and His Times, Sushma Prakashan, Varanasi, 1970.
14. D. Devabhuti, Harsha: A Political History (IIndedn.), Oxford University Press, New Delhi,1980.
15. Sudhakar Chattopadhyaya, Early History of North India, Motila Banarasidass, Delhi
16. Surabhi Srivastava History Of The Gurjara Pratihara Times, Royal Book Depot, Lucknow
17. SudhakarChattopadhyaya, Early History of North India, MotilalBanarasidass, Delhi.
18. रमाशंकर त्रिपाठी, प्राचीन भारत का इतिहास, मोतीलाल बनारसीदास पब्लिशर्स, 01 जनवरी, 1938
19. योगेन्द्र मिश्रा, आशोक, ग्रन्थमाला कार्यालय, पटना, 1965
20. वासुदेव विष्णु मिराशी, सातवाहानो और पश्चिमी क्षत्रपों का इतिहास और अभिलेख, 1981 बम्बई
21. डी एन झा तथा श्रीमाली, प्राचीन भारत का इतिहास, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली
- 22., विशुद्धानन्द पाठक उत्तर भारत का राजनीतिक इतिहास, लखनऊ
23. सुरभि श्रीवास्तव परमार कालीन समाज एवं संस्कृति, रायल बुक डिपो, लखनऊ
24. गौरीशंकर हीरानन्द ओझा, राजपूताने का इतिहास
25. श्रीराम गोयल, मागघ कुषाण साम्राज्यो का युग कुसुमांजलि प्रकाशन
26. श्रीराम गोयल, सातवाहन मौखरि पुष्पभूति राजवंश कुसुमांजलि प्रकाशन
27. डॉ० रामनिहोर पाण्डेय, प्राचीन भारतका राजनीतिक एवं सांस्कृतिक इतिहास
28. राम शरण शर्मा, भारत का प्राचीन इतिहास: प्रारंभिक भारत का परिचय
29. राजबली पाण्डेय, प्राचीन भारत
30. ए० के० मित्रल, प्राचीन भारत का इतिहास (प्रारम्भ से 1205 ई० तक)

B.A. IV Year, VII Semester
Political History of India (6th to 12th Century A.D)
A050704T

Credit 4

Course Outcome-This paper provides knowledge of the political History of India in early medieval period . Origin of Rajput rulers and their different dynasties who ruled over Northern India from 7th to 12th Century A.D and Advent of Arabs and Turk invasion are also included in the course.

Unit - I - Vakatakdynasty, Later Guptas and Maukharis, Pushyabhutis- Harsha his military campaigns, extent of empire.

Unit - II- Rise of the Rajputas different theories of origin. The Gurjara- Pratihara, Tripartite Struggle, The Pal dynasty of Bengal

Unit - III The Parmars: Munja and Bhoj The Chandellas and the Kalchuries.

Unit - IV- The Chahmans, The Gaharwals, Dynasties of Kashmir (Karkot and Utpala dynasty)

Unit - V- Dynasties of Sindh and Punjab, Arab and Turk invasion (Gajanavids and Gori) its impact.

Suggested Readings:

1. केशव चन्द्र मिश्र— चन्द्रल और उनका राजत्व काल, नागिरी प्रचारिणी सभा, काशी, 2011
2. वी०वी० मिराशी – कल्पुलि नरेश और उनका काल भोपाल 1964
3. H.C. Ray Chaudhury, Dynastic History of Northern India, 2 Vois. (Calcutta University Press, 1936) New Delhi, 1973.
4. R.S. Tripathi, History of Kanauj, MotilalBanarasidass, Delhi, 1964.
5. S.K. Maity, The Imperial Guptas and their Times C.A.D. 300-550)
MunshiramManoharlal,New Delhi, 1975.
6. Baijnath Sharma, Harsa and His Times, Sushma Prakashan, Varanasi, 1970.
7. D. Devabhuti, Harsha: A Political History (IIndedn.), Oxford University Press, New Delhi,1980.
8. Sudhakar Chattopadhyaya, Early History of North India, Motila Banarasidass, Delhi
9. Surabhi Srivastava History Of The Gurjara Pratihara Times, Royal Book Depot,
Lucknow
10. SudhakarChattopadhyaya, Early History of North India, MotilalBanarasidass, Delhi.

B.A. IV Year, VIII Semester
Origin and Development of Archaeology
A050801T

Credit 4

Course Outcome-This paper provides knowledge of the Origin and Development of Archaeology. After studying this paper students will be able to understand how explorations and excavations work for the society and enhance our knowledge.

Unit - I - Origin and Development of Archaeology, Archaeological evidence, Dilmun, contribution of Greece, Mesopotamia, Egypt, Iran & China.

Unit - II- Ecology, Eras and Evolution of Human

Unit - III Chronology (Dating): Relative Dating and Absolute Dating

Unit - IV- Explorations and Excavations: Methods, Technique & Documentation

Unit - V- Work of Archaeological Survey of India & Renowned Archaeologist: John Marshall, M.E.R. Wheeler, Rakhal Das Banerji, Daya Ram Sahni, B.B.Lal etc.

Suggested Reading:

1. D.D. Koshambi, The Archaeology of Indian Trade Routes, Delhi
2. Jonathan Mark Kenoyer, Ancient Cities of the Indus Valley Civilization, Karachi
3. R.E.M. Wheeler, Harappan Chronology and Rigveda, Delhi
4. D.P. Agrawal, The Archaeology of India, London
5. D.P. Agrawal, The Copper-Bronze Age in India, Delhi
6. F.R. Allchins and B. Allchins, The Archaeology of Early Historic South Asia, Cambridge
7. N.R. Banerjee, The Iron Age in India, Delhi
8. A.Ghosh, An Encyclopedia of Indian Archaeology, New Delhi

9. B.B.Lal, Frontiers of Indus Civilization, New Delhi
10. John Marshall, Mohanjodaro and Indus Civilization, London
11. P.C. Pant, Prehistoric Uttar Pradesh, Delhi
12. H.D. Sankalia, Prehistoric and Protohistory of India and Pakistan, Poona
13. G.R. Sharma, Beginnings of Agriculture, Allahabad
14. V.D. Misra and J.N. Pal, Mesolithic in India, Allahabad
15. V.D. Misra, Some Aspect of Indian Archaeology, Allahabad
16. Brijesh Rawat, Prehistory to History, Delhi
17. के.के. थपल्याल, सिंधु सभ्यता, लखनऊ
18. दिलीप चक्रवर्ती, भारत में लोहे का आगमन, दिल्ली
19. डी.के. भट्टाचार्य, भारतीय प्रागैतिहास की रूपरेखा, नई दिल्ली
20. राधा कान्त वर्मा, भारतीय प्रागैतिहास, इलाहाबाद
21. राम शरण शर्मा, प्राचीन भारत, दिल्ली
22. जय नारायण पाण्डेय, पुरातत्व विमर्श, इलाहाबाद

B.A. IV Year, VIII Semester
Political History of India (1206-1707 A.D)
A050802T

Credit 4

Course Outcome- The Course Provides Political History of India from (1206 A.D to 1707A.D). It starts with the Sources of History. Turkish invasions and establishment of Delhi sultanate. It also throws light on different Rulers of Delhi sultanate and Mugal Period. The achievements of The Rulers, their policies, expansion of empire, and, decline of Empires will be discussed.

Unit - I - Sources : Sources of Medieval India History Archaeological Literary Sources, Delhi sultanat: Qutub-ud-dinAibek, Itutmish and his achievements, succession of Razia, Balban Early career , Accession to the throne , consolidation of Sultanate ,The Khalji : Jalaluddin Khalji , Alauddin Khalji , their achievements and Policies.

Unit - II- The Tughlaq Dynasty : Rise of Giyasuddin Tughlaq , his achievements , Muhammad Bin Tughlaq: Major projects and Transfer of capital, Estimation of Moh. Bin Tughlaq, Firoz Shah Tughlaq: campaigns , policies and character. Timurs invasion , Saiyyad and Lodi sultans of Delhi : Bahlol lodi , Sikander lodi and Ibrahim lodi , Decline of Sultanate .

Unit - III Conquests of Babur, Ranga Sanga. The reign of Humayun His internal difficulties , struggle with Afghans (Bahadur Shah .and Sher Shah) Early life and conquests of Sher Shah ,relation with rajputs,military expedition against Rao Maldeo of Jodhapur .

Unit - IV- Accession of Akbar : Regency of Bairam khan , Hemu Re-establishment and consalidation of Mughal Empire , Maha Rana Pratap expansion of Mugal Empire conflict of Jahangir and Khusro role of Noor Jahan and rise of Iranian Nobility Rebellions during the rule of Jahangir: Khusro , Sikh Guru Arjundev , Shahjahan , Mahabat Khan .

Unit - V- Succession of Shahjahan , The revolts during the reign of Shahjahan , Extension of the empire , Deccan Policy War of Succession . Aurangzeb : Succession , complex religious outlook Relation with Rajputs , Sikh and Maratha Role of Shiva ji and deccan Campaign of Mugals, Frontier Policy.

Suggested Readings:

1. A.L Srivastava, Delhi Sultanate, Shiv Lal Agarwal and company, Agra.
2. Satish chandra, Hisory of Medieval India, Orient Blackswan New Delhi.
3. L.P Sharma, Medieval India, Konark Pub. Delhi.
4. V.D Mahajan, Hiscry of Medieval India, S.Chand & Coin. New Delhi.
5. A.B.M, Habibullah, Foundation of Muslim Rule in India Central Publishing House Allahabad.
6. Stanley Lane Poole, Medieval India Under Mohammadan Rule, London.
7. Eliot and Dowson, History of India as told by its own Historians Vol II, III.
8. C.V Vaidya, Down Fall of Hindu India, Surjeet Pub Delhi.
9. Ishwari Prasad, History of Medieval India, Indian Press Allahabad.
10. Ishwari Prasad, The life and Times of Humayun, Orient Longman Calcutta 1955
11. B.P Saxena, History of Shahjahan of Delhi, Central Book Depot 1973.
12. W.H Moreland, From Akbar to Aurangzeb, Low Price Publication Delhi ...
13. R.P Tripathi, Rise and fall of the Mughal Empire, Central Book house Allahabad, 1956.
14. J.F Richards, The Mughal Empire, Foundation Books, New Delhi, 1993.
15. A.L Srivastava. Mughal India, Shiv Lal Agarwal and company, Agra.
16. आर्शीवादी लाल श्रीवास्तव, मुगलकाल, शिवलाल अग्रवाल एण्ड कम्पनी, आगरा ।
17. Beni Prasad, History of Jahagir, Oxford, University Press London, 1922.
18. A.L Srivastava, Akbar the Great, 2 Voi, Shiv alal Agarwal & com, 1962, 1967.
19. Rush brooke Williams, Babur: An Empire Builder of the Sixteenth Century S. chands co.New Delhi.
20. J.N Sarkar, History of Aurangzeb, 5 Vol, J.Sarkar & Sons Calcutta - 1914.
21. आर्शीवादी लाल श्रीवास्तव, दिल्ली सल्तनत 711A.D .. से 1526 AD .. शिवलाल अग्रवाल एण्ड कम्पनी, आगरा ।
22. सतीशचन्द्र, मध्यकालीन भारत 711 से 1526 ए 0 डी 0, जवाहर पब्लिशर्स एण्ड डिस्ट्रीब्यूटर्स, दिल्ली
23. हरिश्चन्द्र वर्मा, मध्यकालीन भारत, 750 A.D., से 1540 A.D., हिन्दी माध्यम कार्यान्वय निदेशालय दिल्ली ।
24. Sayyid Atahar Abbass Rizvi
(i) आदि तुर्क कालीन भारत, अलीगढ़ विश्वविद्यालय प्रकाशन, अलीगढ़ ।
(ii) खिलजी कालीन भारत
(iii) तुगलक कालीन भारत
25. हरिश्चन्द्र वर्मा, मध्यकालीन भारत, हिन्दी माध्यम कार्यान्वय निदेशालय दिल्ली ।
26. शंकर श्रीवास्तव, हुमायूँ मध्यकालीन भारतीय इतिहास
27. विजय नाहर': महाराणा प्रताप (02 VOLS)

Course Outcome- Information about the Ancient outline of South India, Literature and Sangam Age will be available. Student will get deep information about the dynasties like- Chalukya, Pallava, Rashtrakuta, Chola etc. Extensive information will also be available about the administration of the Chola dynasty. Education on South Indian religion and Socio- Religious reform will also be provided.

Unit - I - A Brief Survey of Political History of South India as Reflected in Sangam Literature. The Cholas, the Cheras and the Pandyas.

Unit - II- The Chalukyas of Badami and Kalyani:. The rise of Chalukyas upto Pulakesin-III, The Pallavas: Mahendravarman I and Narsihavarman I.

Unit - III The Rashtrakutas: The Early Rashtrakutas, The Consolidation of Rashtrakuta Power with Special Reference to Dhruva and Govind-III, Successor of Govind-III and Krishna-III

Unit - IV- The Cholas: The Advent of Chola Power, Vijayalaya and Aditya Chola- Rashtrakuta Relations, The Revival of the Chola Power: Rajendra Chola.

Unit - V- Religious Development in South India: Shankaracharya Ramanujacharya, Madhwacharya.

Suggested Readings:

1. S.M. Ali, Geography of Puranas, New Delhi
2. D.K. Chakrabarti, A History of Indian Archaeology , New Delhi
3. B.C. Law, Historical Geography of Ancient India, Paris
4. B.N. Mukharjee, The Concept of India, Jadhav pur
5. D.C. Sircar, Indian Epigraphy, Delhi
6. K.V. Zvelebi, Tamil Literature, Leiden

7. Upinder Singh, A History of Ancient and Early Medieval India, New Delhi
8. J.R.G. Bhandarkar, Early History of Deccan, Bombay
9. P.J.S. Aigangar, History of the Tamils, Madras
10. Srivas Aiyangar, Tamil Studies, Madras
11. P.N. Chopra, History of South India, New Delhi
12. S.K. Aiyangar, Ancient India and South India History and Culture , Poona
13. S.K. Aiyangar, Historical Incription of South India and Out Lines of Political History, Madras
14. S.R. Balasubramanyam, Early Chola, Madras
15. Stein Burton, Essays of South India, New Delhi
16. जी० याजदानी, दक्कन का प्रचीन इतिहास, नई दिल्ली
17. श्याम मनोहर मिश्र, दक्षिण भारत का राजनैतिक इतिहास, लखनऊ
18. नीलकण्ठ शास्त्री, दक्षिण भारत का इतिहास, पटना
19. बलराम श्रीवास्तव, दक्षिण भारत का इतिहास, दिल्ली
20. झा एवं श्रीमाली, प्राचीन भारत का इतिहास , नई दिल्ली
21. के.सी. श्रीवास्तव, प्राचीन भारत का इतिहास तथा संस्कृति, इलाहाबाद

B.A. IV Year, VIII Semester
History of Constitutional Development of India
A050804T

Credit 4

Course Outcome-This Paper talk about the major landmark in history of constitutional development in India. The unit first includes the regulating act of 1773 to Charter Act of 1793. The unit II discuss about charter act 1813 till proclamation of queen of 1858. The Unit third focuses on Indian council act 1861,1892,1909, It also includes the most important Government of India Act 1919. The unit Fourth is about Simon Commission, Nehru Report, Communal Award and the Govt. of India Act 1935. Lastly it also highlights main features of Indian Constitution.

Unit - I - Regulating Act 1773, Amendment Bill 1781, Pit's India Act 1784, Charter Act of 1793

Unit - II- Charter Act of 1813, Charter Act of 1833, Charter Act of 1853

Unit - III Proclamation of Queen 1858, Indian Council Act 1861, Indian Council Act 1892 Indian Council Act 1909 (Morley - Minto - Reforms

Unit - IV- Govt . of India Act 1919 (Montegue - Chelmsford Reforms), Simon Commission, Nehru Report (1929), Communal award, Round table conference I, II, III

Unit - V- Govt. of India Act 1935 Cripps mission, Cabinet mission, Constituent assembly, Committees, Main features of Indian constitution

Suggested Reading:

1. V.B Mishra, Evolution of the Constitutional History of India (1773-1947), Mittal Publication Delhi, 1987.
2. A.C Kapoor, Constitutional History of India (1765-1970), S Chand & Company, New Delhi
3. 'B.L Grover, Constitutional History of India, S.Chand * Company Ltd. New Delhi 1981
4. S.R. Cupland, Constitutional Problem in India
5. सुभाष कश्यप, भारतीय राजनीति और संविधान विकास निदान और संविधान राजकमल, नई दिल्ली 1999
6. सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास हिन्दी माध्यम कार्यान्वय निदेशालय, दिल्ली विश्वविद्यालय, 1998
7. सुभाष कश्यप, भारत का संवैधानिक विकास और संविधान हिन्दी माध्यम कार्यान्वय निदेशालय, नई दिल्ली, 1996
8. एस. के. मित्तल, अधुनिक भारत का इतिहास, साहित्य भवन।
9. डॉ० सत्या.एम.राय, भारत में उपनिवेशवाद, हिन्दी माध्यम कार्यान्वय दिशालय, नई दिल्ली 1983
10. डॉ० सत्या एम.राय, भारत में राष्ट्रवाद, हिन्दी माध्यम कार्यान्वय निदेशालय, नई दिल्ली 1985

Course Outcome- To know the hidden secrets of history, there are the practical evidences of archaeology such as tools, pottery, inscription, coins etc. Therefore, this study of Introduction to Archaeology paper will help the students to solve the mysteries of history. Along with this, one will also get to know how various branches of archaeology emerged and contributed.

Unit I - Meaning, definition and History of Archaeology.

Unit II- An Introduction to Exploration Methods; Excavation- Vertical, Horizontal Techniques and Documentation of Antiquities.

Unit III - An Introduction to Tools, Pottery, Inscriptions and Coins.

Unit IV- An Introduction to Image, Caves, Stup and Temple.

Suggested Readings-

23. Jonathan Mark Kenoyer, Ancient Cities of the Indus Valley Civilization, Karachi
24. R.E.M. Wheeler, Harappan Chronology and Rigveda, Delhi
25. D.P. Agrawal, The Archaeology of India, London
26. Brijesh Rawat, Prehistory to History, Delhi
27. के.के. थपल्याल, सिंधु सभ्यता, लखनऊ
28. डी.के. भट्टाचार्य, भारतीय प्रागैतिहास की रूपरेखा, नई दिल्ली
29. राधा कान्त वर्मा, भारतीय प्रागैतिहास, इलाहाबाद
30. राम शरण शर्मा, प्राचीन भारत, दिल्ली
31. जय नारायण पाण्डेय, पुरातत्व विमर्श, इलाहाबाद
32. वासुदेव उपाध्याय, प्राचीन भारतीय स्तूप, गुहा एवं मन्दिर, पटना।
33. वी.एस. अग्रवाल, भारतीय कला, वाराणसी।
34. पी.एल. गुप्ता, भारत के पूर्वकालिक सिक्के, वाराणसी।
35. अभिनव सत्यदेव, भारत के सिक्के एवं अभिलेख, दिल्ली।

B.A History
Semester- wise Titles of the papers in B.A (History)

Year	Sem	Course code	Paper Title	Theory Practical	Credits
1	I	A050101T	Ancient and Early Medieval India (Till 1206 A.D)	Theory	3
1	II	A050201T	History of Medieval India (1206 A.D-1757 A.D)	Theory	3
2	III	A050301T	History of Modern India (1757-1950 A.D)	Theory	4
2	IV	A050401T	Cultural History of Ancient India	Theory	3
2	IV	A050402T	Important Civilizations of Ancient World	Theory	3
3	V	A050501T	Cultural History of Medieval India (1200 A.D. - 1700 A.D.)	Theory	3
3	V	A050502T	Main Themes in History of Medieval World	Theory	3
3	VI	A050601T	Socio- Religious Movement In Modern India	Theory	4
3	VI	A050602T	History of Modern World	Theory	4
4	VII	A050701T	Concepts and reconstruction of history	Theory	4
4	VII	A050702T	Pre History And Historical Archaeology	Theory	4
4	VII	A050703T	Political History of North India (Vedic age to 550A.D)	Theory	4
4	VII	A050704T	Political History of India (6th to 12th Century A.D)	Theory	4
4	VIII	A050801T	Origin and Development of Archaeology	Theory	4
4	VIII	A050802T	Political History of India (1206 to 1707 A.D)	Theory	4
4	VIII	A050803T	History of Peninsular India	Theory	4
4	VIII	A050804T	History of Constitutional Development of India	Theory	4
2	III	HIS-V-101	Introduction to Archaeology	Theory	3